



Year 9

Autumn 2

Language Paper 2, Questions 1-3

What am I studying this half term?

You will read, understand and discuss **writers' viewpoints and perspectives** throughout this half term. You will discuss a broad range of topics and begin to understand and analyse how ideas are expressed through writing.

You'll also be exposed to *GCSE* type questions and begin to understand how best to respond to them in order to achieve the highest possible marks.

Each time you approach questions, you will be given **TWO** sources based on the same topic, however, one source will be a 21st century non-fiction text, whilst the other will be a 19th century literary non-fiction text.

What will the three questions look like?

1) Identify the true statements from the given eight-4 marks

Refer to the lines stated.

ONLY shade four boxes.

Carefully read the statements, some of the **TRUE** statements are subtler than others.

2) Compare the two given sources-8 marks

For example: 'write a summary of the different ways people are affected by the weather in both sources...'

For this question, you **MUST** write about both sources, only writing about one significantly limits the amount of marks we can award you! You must also use **comparative connectives** to compare effectively.

It is imperative that you use **quotations** from the text to support your ideas/understanding.

You must also make **inferences** based on the evidence that you have selected, for higher marks, include more than one inference.

3) Analyse how language is used in one of the sources provided-12 marks.

You **MUST** refer to the correct lines when selecting evidence to answer this question.

You must identify the **method** the writer has used and, importantly, what kind of **IMPACT** this has on readers; ask yourself, what does it make readers think/feel/imagine?

You must also analyse important words within the evidence in **detail**. Think about connotations of certain words used.

Important vocabulary you need to know this half term...

Viewpoints

Perspectives

Methods

Compare

Suggests Implies

Reveals

Furthermore

In addition

However

Also

Infer Similarly

The use of the word

The writer

Readers

Family fun...

Think of a current topic to discuss as a family. This might be something on the news, an article or a book you've all read. Think about how you or members of your family convey ideas/thoughts/feelings/opinions. What type of language do you use? How do you strengthen your opinion/views? How are ideas organized?